





Comenius partnership project:

Bridging an expanded learning arena – Strategies for building mutual links between education and working life.

Project nr. 2013-1-NO1-COM06-06212(1,2 and 3)
 Name:
 School:
 Country:
 Date:
 Creating a career plan – Self Evaluation – Step 1 • What are my interests? What are my hobbies? What are my personal qualities? What do my family and friends see as my strengths and weaknesses? What type of career am I looking for? Why am I looking for a career like this?







Creating a career plan – Skills – Step 2

Are you part of any clubs?	
If so, how long have you been in this/these club/s?	
Do you play any instruments?	
Have you got any awards?	
What qualifications have you already achieved?	
What are my weaknesses and areas for development?	
How can I improve my weaknesses?	
How can I improve my strenghts?	
	f so, how long have you been in this/these club/s? Do you play any nstruments? Have you got any awards? What qualifications have you already achieved? What are my weaknesses and areas for development? How can I improve my weaknesses?







Creating a career plan – Setting my direction – Step 3 • What kind of jobs appeal to me?

hat skills do I already have which wou	ald suit this job?
/hat skills do I need for this job?	
ow can I gain the additional skills and	experiences I need for this job?







How and	when will I achive my training and education goals?
How and	when will I gain the additional skills and experience I need?
How can	I expand my network, and by when?
_	eer plan – Review my Career Plan – Step 5
Date? Next date	e of review?