



Comenius partnership project:

Bridging an expanded learning arena – Strategies for building mutual links between education and working life.

Project nr. 2013-1-NO1-COM06-06212(1,2 and 3)

55 DIFFERENT CAREER VALUES

INDEPENDENCE

Be able to determine nature of work without significant direction from others. Not have to follow instructions or conform to regulations.

CHALLENGING PROBLEMS

Engage continually with complex questions and demanding tasks, trouble-shooting and problem-solving as core part of my job.

EXERCISE COMPETENCE

Demonstrate a high degree of proficiency in job skills and knowledge; show above average effectiveness.

JOB TRANQUILITY

Avoid pressures and "the rat race" in job role and work setting.

CREATIVE EXPRESSION

Be able to express in writing and in person my ideas concerning job and how I might improve it; have opportunities for experimentation and innovation.

WORK UNDER PRESSURE

Work in time-pressured circumstances, where there is little or no margin for error, or with demanding personal relationships.



PHYSICAL CHALLENGE

Have a job that requires bodily strength, speed, dexterity or agility.

PRECISION WORK

Deal with tasks that have exact specification, that require careful, accurate attention to detail.

KNOWLEDGE

Engage myself in pursuit of knowledge, truth and understanding.

AESTHETICS

Be involved in studying or appreciating the beauty of things or ideas.

STATUS

Impress or gain the respect of friends, family and community by the nature and/or level of responsibility of my work.

INTELLECTUAL STATUS

Be regarded as very well-informed and a strong theorist, as one acknowledged "expert" in a given field.

FAST PACE

Work in circumstances where there is high pace of activity and work is done rapidly.

EXCITEMENT

Experience a high degree of stimulation or frequent novelty and drama on the job.



SECURITY

Be assured of keeping my job and a reasonable financial reward.

CHANGE AND VARIETY

Have work responsibilities frequently changed in content and setting.

ADVANCEMENT

Be able to get ahead rapidly, gaining opportunities for growth and seniority from work well-done.

WORK ON FRONTIERS OF KNOWLEDGE

Work in research and development, generating information and new ideas in the academic, scientific, or business communities.

WORK ALONE

Do projects by myself, without any amount of contact or input from others.

INFLUENCE PEOPLE

Be in a position to change attitudes or opinions of others.

HELP OTHERS

Be involved in helping people directly, either individually or in small groups.

STABILITY

Have a work routine and job duties that are largely predictable and not likely to change over a long period of time.



FRIENDSHIPS

Develop close personal relationships with people as a result of work activity.

MAKE DECISIONS

Have the power to decide courses of action, policies, etc. -- a judgment job.

POWER AND AUTHORITY

Control the work activities or destinies of others.

HELP SOCIETY

Do something to contribute to the betterment of the world.

PUBLIC CONTACT

Have a lot of day-to-day contact with people.

AFFILIATION

Be recognized as a member of a particular organization.

COMPETITION

Engage in activities which pit my abilities against others.

CREATIVITY (GENERAL)

Create new ideas, programs, organized structures or anything else not following a format developed by others.



COMMUNITY

Live in a town or city where I can meet my neighbors and become active in local politics or service projects.

TIME FREEDOM

Have responsibilities at which I can work according to my time schedule; no specific working hours required.

RECOGNITION

Get positive feedback and public credit for work well done.

MORAL FULFILLMENT

Feel that my work is contributing to ideals I feel are very important.

LOCATION

Find a place to live (town or geographic area) conducive to my lifestyle, a desirable home base for my leisure, learning, and work life.

ARTISTIC CREATIVITY

Engage in creative work in any of several art forms.

WORK WITH OTHERS

Have close working relations with a group and work as a team to common goals.

HIGH EARNINGS ANTICIPATED

Be able to purchase essentials and the luxuries of life that I wish.



PROFIT, GAIN

Have a strong likelihood of accumulating large amounts of money or other material gain through ownership, profit-sharing, commissions, merit increases, etc.

SUPERVISION

Have a job in which I am directly responsible for work done by others.

FAMILY

Insure that the type of work I do and the hours I work fit with my family responsibilities.

SPIRITUALITY

Work in a setting that is supportive of my spiritual beliefs.

WORK-LIFE BALANCE

A job that allows me adequate time for my family, hobbies and social activities.

ENVIRONMENT

Work on tasks that have a positive effect on the natural environment.

HONEST AND INTEGRITY

Work in a setting where honesty and integrity are assets.

FUN AND HUMOR

Work in a setting where it is possible (and appropriate) to joke and have fun.



STRUCTURE AND PREDICTABILITY

Do work with a high level of structure and predictability.

STEEP LEARNING CURVE

Be presented with new, unique or difficult tasks to be quickly mastered.

PERSONAL SAFETY

Have a high probability of being safe and healthy at work.

GROUP & TEAM

Work with a group to obtain team (rather than individual) results.

TRADITION

Be involved in work that is consistent with the social traditions in which I was brought up with.

PRACTICALITY

Be involved with work that yields a practical or useful result.

DIVERSITY

Work in a setting that includes individuals of diverse religious, racial or social backgrounds.

ADVENTURE

Have job duties which involve frequent risk-taking.